



ADVANCING CONNECTICUT'S TRANSITION SERVICES

How to Use Your District's Post-School Outcome Data

What are your former students, served by IEPs, doing one year later?

Working? Continuing their education? Both? Neither?

Come to this professional development session to view data on this important topic.

Participants will:

- *Learn the procedures for receiving and interpreting this data annually;*
- *Brainstorm with other professionals in their District Reference Group (DRG) about how to use the data to enhance the district's transition services;*
- *Learn technical assistance connections to assist the district with future interpretations of this annually collected data; and*
- *Find out what they can do this year to improve the response rate from students in order to have the most accurate data possible.*

Audience: Fifty (50) Transition Specialists, Counselors, and Special Education Administrators

Registration Fee: There is no fee for this activity.

Registration Questions/Special Needs:

Rebecca Kisluk, Education Services Specialist, SERC
(860) 632-1485, ext. 293

Content Questions:

Missy Wrigley, Consultant, SERC
(860) 632-1485, ext. 397

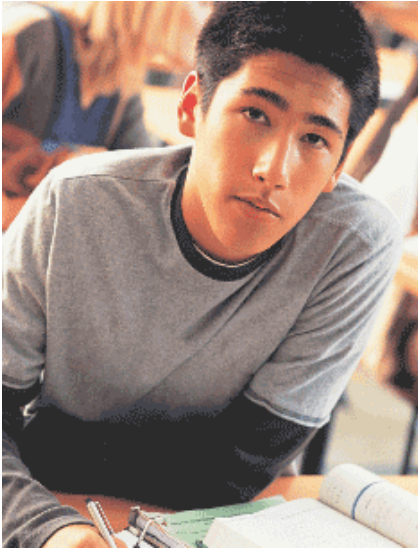
Register By: 2 weeks before date of session

Participants will have five opportunities to attend this half-day session:

Tuesday, November 9, 2010	9:00 a.m. to 12:00 p.m.	CES, 40 Lindeman Dr., Trumbull
Tuesday, December 7, 2010	9:00 a.m. to 12:00 p.m.	ED CONNECTION, 355 Goshen Rd., Litchfield
Tuesday, December 14, 2010	9:00 a.m. to 12:00 p.m.	ACES, 205 Skiff St., Hamden
Thursday, December 16, 2010	9:00 a.m. to 12:00 p.m.	EASTCONN/LEARN, 376 Hartford Tpke., Hampton
Wednesday, January 12, 2011	11:30 a.m. to 3:00 p.m.	CREC, Coltsville Building, 34 Sequassen St., Hartford

To register for this activity you may: (1) register online at www.ctserc.org; (2) mail a completed application form to SERC REGISTRATION, 25 Industrial Park Road, Middletown, CT 06457-1516; or (3) fax a completed application form to (860) 632-8870. (See page 57 for the appropriate application form.)





Post-School Outcomes Data

HOW is data from the Post-School Outcomes Survey helpful to your district?

The Post-School Outcomes Survey data allows states and districts to see what former students with an IEP do after leaving high school. One year after students leave school, the Survey assesses how many students are:

- Enrolled in higher education
- Competitively employed
- Enrolled in other postsecondary education or training
- Involved in some other type of employment

The goal is to learn what happens with students with disabilities one year after leaving school then use that information to improve transition programs. Improved programs will help students leave school with the skills they need to continue their education, find work, and contribute to their families and communities.

HOW is the Post-School Outcome Survey data collected in Connecticut?

WHAT is Connecticut doing to get the best, most accurate data possible?

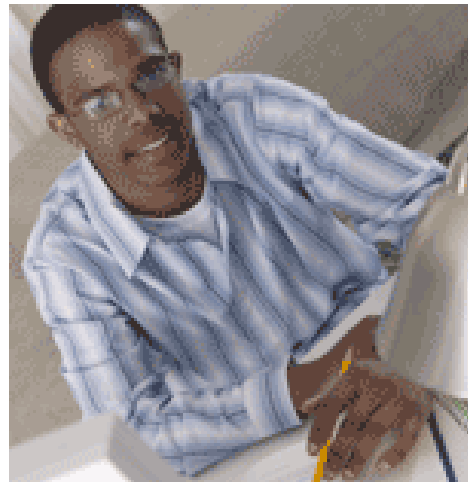
HOW will Connecticut school districts get this information after the data are collected?

HOW can your district use the collected data to enhance transition services for future students?

WHAT resources are available to you for technical assistance in interpreting this annual Indicator 14 data?

To Learn These Answers and More:

Attend one of the regional presentations listed on the reverse side of this flyer. We look forward to working on this with you!



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